

YEAR 7 CATCH UP LITERACY & NUMERACY FUNDING

1. How much funding did we receive this year?

The Department for Education (DfE) provides additional funding to schools for each Year 7 pupil who achieved a Level 3 in reading and/or Maths at Key Stage 2. This funding is not ring-fenced, however there is an expectation that pupils are given the support required to ensure they are more likely to succeed at secondary school.

2. How do we intend to spend this year's allocation?

We have allocated the funding to support our pupils in the following ways:

Actions	Cost
Extra two hours of Maths per fortnight (two groups) with Maths teacher.	£3200
Extra two hours of English per fortnight (two groups) with English teachers.	£3200
Phonics programme for students with a reading age below seven (this figure includes resources and staffing)	£3000
Catch Up Literacy (this figure includes resources, staffing and training)	£2800
Catch Up Numeracy (this figure includes resources, staffing and training)	£2800
Handwriting Intervention and Training	£1500
TA Support	£5000
Central Administration costs	£1200

3. How much funding did we receive in 2016 -2017?

For the academic year, we received £23,320 in catch up funding.

From September 2016, we piloted a catch-up programme for students in Year 7 who are 'not secondary-ready'. Prior to September, we ran our successful 'SummerTime 4 Learning' programme which was primarily aimed at students who were not secondary ready or who would struggle with the transition process. Our local primary partner schools were asked to identify students who were not secondary ready. We also received the KS2 data and identified students who had a score of ninety or below for the KS2 tests. Additionally, we also looked at students' unaided writing. Consequently, students were placed into two form groups: 7D and 7H. By placing the students in these form groups, we can ensure that students are supported in their learning but are also challenged accordingly. The groups were always supported by someone from our dedicated TA interventions team.

Furthermore, with additional staffing in both the Maths and English departments, we were able to offer students extra lessons in both core subjects. Students had an extra two Maths lessons per fortnight and an extra two English lessons per fortnight.

Moreover, we also implemented 'Catch Up' Literacy to support Year 7 students. This required significant financial input in terms of both resources and staff training.

Actions	Cost
Dedicated Maths Lessons with additional staffing in Maths.	£3200
Dedicated English Lessons with additional staffing in English.	£3200

Maths Booster programme - Year 9 students teaching Year 7 students after school.	£500
Teaching Assistants to support the two form groups.	£14025
Catch Up Training	£895
Catch Up Resources	£300
Catch Up Staffing	£1200

3. How did last year's allocation made a difference to the outcomes of the pupils?

Within both the extra English and Maths lessons, students completed 'Hot and Cold Testing' to identify areas of strength and areas of development. Students also sat the KS2 SATS papers on a termly basis to track progress.

In Maths, 182 students in Year 7 had KS2 data. By the end of the academic year, 144 were secondary-ready which equates to 79%.

In English, 183 students in Year 7 had KS2 data. By the end of the academic year, 147 were secondary-ready which equates to 81%.

During the academic year 2017-2018, additional interventions are being implemented to support those students who need the extra support.